

SPIS TREŚCI

FROM THE AUTHOR	9
ABOUT THE BOOK.....	13
GLOSSARY.....	17
INTRODUCTION.....	24
Problem statement and relevance of the research	24
Research scope and aims	29
Research problems and hypotheses.....	30
Research procedure, methods, techniques and tools	34
Research restrictions, challenges and traps	37
Utility of the research, future directions and other considerations	41
1. CULTURE, SECURITY AND DEFENSE	43
1.1. Culture at the strategic level.....	43
1.2. The strategic cultures interaction model.....	45
1.3. Selected analytical theories, methods and tools for the sources of strategic culture	49
1.4. Operational and tactical considerations	68
1.5. Operationalization of culture	72
1.6. The influence of cultural factors on operational effectiveness	75
1.7. Levels of operationalization of culture	78
1.8. Cross-cultural competence training methods.....	80
1.9. Cross-cultural competence and the military.....	85
1.10. The proposed model of operationalization of culture.....	92
2. CROSS-CULTURAL COMPETENCE IN ACTION – EXISTING SOLUTIONS.....	106
2.1. NATO's „cultural turn”	106
2.2. Selected American solutions.....	109
2.3. Scandinavian approach.....	120
2.4. Operationalization of culture in the British Army.....	125

2.5. German solutions	127
2.6. Soft skills in the Polish Armed Forces	130
2.7. Operationalization of culture in other NATO states	142
2.8. The activity of NATO ACT Innovation Hub and virtual tools of training 3C for CPPB	148
2.9. Soft skills training in the EU's CSDP context	151
2.10. European Security and Defence College Initiatives.....	154
2.11. Foreign good practices	172
2.12. Challenges.....	178
3. SOFT SKILLS IN CPPB – THE GAMING FOR PEACE PROJECT.....	183
3.1. Introduction.....	183
3.2. Research field no. 1: Soft skills in the Polish Military and Police – field research results	186
3.2. Research field no. 2: Gender, culture and the uniform in Poland	216
3.3. A closer analytical look at gender aspects of military service in Poland	228
3.4. Research field no. 4: serious games design – cross-cultural implications.....	251
3.5. Soft skills' assessment methods	264
EPILOGUE: THE SCIENCE-WAR DEBATE, ETHICS AND THE FUTURE	270
Controversies.....	270
The future – neuroenhanced soft skills?.....	273
Better safe than sorry?.....	277
SUMMARY AND CONCLUSIONS	280
BIBLIOGRAPHY	286
ABOUT THE AUTHOR.....	296